Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Animal Habitats	BuildIt		Follow drawings, printed instructions, and mock-	Technology	The Designed World
			up models to build a product		
Animal Habitats	BuildIt		Use tools, materials, and equipment properly	Technology	The Designed World
			and safely		
Animal Habitats	Can'tWe All Just Get Along?		Describe how animal interactions affect the	Science	Life Science
			ability of organisms to acquire their life		
			requirements		
Animal Habitats	Can'tWe All Just Get Along?		Describe how animal interactions affect the	Science	Life Science
			ability of organisms to acquire their life		
			requirements		
Animal Habitats	Chances Are		Identify Fabonacci Sequence	Math	8.SP Statistics and Probability
Animal Habitats	Designing a Refuge		Use scaling techniques	Math	7.RP Ratios and Proportional
	_				Relationships
Animal Habitats	Designing a Refuge		Gather information from a database	Science	Science and Technology
Animal Habitats	Designing a Refuge		Combine various strategies to design a product	Science	Science and Technology
Animal Habitats	Designing a Refuge		Use scaling techniques	Science	Science and Technology
Animal Habitats	Designing a Refuge		Gather information from a database	Science	Science in Personal and Social
					Perspectives
Animal Habitats	Designing a Refuge		Combine various strategies to design a product	Science	Science in Personal and Social
					Perspectives
Animal Habitats	Designing a Refuge		Build a presentation model	Science	Science in Personal and Social
					Perspectives
Animal Habitats	Designing a Refuge		Gather information from a database	Technology	Design
Animal Habitats	Designing a Refuge		Combine various strategies to design a product	Technology	Design
					_
Animal Habitats	Designing a Refuge		Build a presentation model	Technology	Design
Animal Habitats	Designing a Refuge		Use scaling techniques	Technology	Design
Animal Habitats	Designing a Refuge		Gather information from a database	Technology	Design
Animal Habitats	Designing a Refuge		Combine various strategies to design a product	Technology	Design
					_
Animal Habitats	Designing a Refuge		Build a presentation model	Technology	Design
Animal Habitats	Designing a Refuge		Use scaling techniques	Technology	Design
Animal Habitats	Designing a Refuge		Gather information from a database	Technology	The Designed World
Animal Habitats	Documentations and Proposal		Document their design work through the use of	Technology	Design
			various drawings	07	
Animal Habitats	Documentations and Proposal			Technology	Design
Animal Habitats	Documentations and Proposal		Read drawings to create a bill of material	Technology	Design

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Animal Habitats	Documentations and Proposal		Organize and present information using a variety	Technology	Design
			of methods to persuade an audience		
Animal Habitats	Documentations and Proposal		Document their design work through the use of	Technology	Design
			various drawings		
Animal Habitats	Documentations and Proposal		Read drawings to create a bill of material	Technology	Design
Animal Habitats	Documentations and Proposal		Organize and present information using a variety	Technology	Design
			of methods to persuade an audience		
Animal Habitats	Documentations and Proposal		Organize and present information using a variety	Technology	The Designed World
	of methods to persuade an audience				
Animal Habitats	Eggciting Investigations		Predict when, how, and why osmosis will occur	Science	Life Science
			in a given ecosystem under certain conditions		
Animal Habitats	Eggciting Investigations		Predict when, how, and why osmosis will occur	Science	Life Science
			in a given ecosystem under certain conditions		
Animal Habitats	Give Me Space		Determine the potential carrying capacity of a	Math	7.G Geometry
			habitat using the relationship of area of the base		
			of a rectangular prism to volume		
Animal Habitats	Give Me Space		Graph functions on a graphing calculator	Math	8.F Functions
Animal Habitats	Give Me Space		Plot data points and determine lines of best fit	Math	8.F Functions
Animal Habitats	Hello, We're Here		Make a plan for monitoring the impact the	Technology	Technology and Society
			device will have on a given animal species		
Animal Habitats	Hello, We're Here		Develop a procedure for installing a device in a	Technology	Design
			natural habitat		
Animal Habitats	Hello, We're Here		Make a plan for monitoring the impact the	Technology	Design
			device will have on a given animal species		
Animal Habitats	Keeping Track of Animals		Use various technologies to gather information	Science	Science as Inquiry
Animal Habitats	Keeping Track of Animals		Organize information into a database format	Science	Science as Inquiry
Animal Habitats	Keeping Track of Animals		Sort a database to display desired information	Science	Science as Inquiry
Animal Habitats	Keeping Track of Animals		Use various technologies to gather information	Science	Science in Personal and Social
					Perspectives

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Animal Habitats	Keeping Track of Animals		Organize information into a database format	Science	Science in Personal and Social
					Perspectives
Animal Habitats	Keeping Track of Animals		Sort a database to display desired information	Science	Science in Personal and Social
					Perspectives
Animal Habitats	Keeping Track of Animals		Use various technologies to gather information	Technology	The Designed World
Animal Habitats	Keeping Track of Animals		Organize information into a database format	Technology	The Designed World
Animal Habitats	Keeping Track of Animals		Sort a database to display desired information	Technology	The Designed World
Animal Habitats	Patterns in Data I	Exponential Patterns	Produce and interpret functions that	Math	8.F Functions
			demonstrate exponential changes		
Animal Habitats	Patterns in Data I	Exponential Patterns	Develop actuarial tables for an animal based on	Math	8.F Functions
			life expectancies		
Animal Habitats	Patterns in Data II	Compiling Data About a Controlled Experiment	Analyze the results of an experiment using DAPIC	Math	7.SP Statistics and Probability
Animal Habitats	Patterns in Data II	Compiling Data About a	Analyze the results of an experiment using DAPIC	Math	7.SP Statistics and Probability
		Controlled Experiment		Ividtii	7.5F Statistics and Frobability
Animal Habitats	Patterns in Data II	Compiling Data About a	Analyze the results of an experiment using DAPIC	Science	Science as Inquiry
		Controlled Experiment			
Animal Habitats	Patterns in Data III		Determine the ratio and percentage of dominant	Math	7.RP Ratios and Proportional
			and recessive traits		Relationships
Animal Habitats	Patterns in Data III		Determine the ratio and percentage of dominant	Math	7.SP Statistics and Probability
			and recessive traits		
Animal Habitats	Patterns in Data III		Determine the ratio and percentage of dominant	Math	7.SP Statistics and Probability
			and recessive traits		
Animal Habitats	Patterns in Data III		Determine the ratio and percentage of dominant	Science	Life Science
			and recessive traits		
Animal Habitats	Physical and Behavioral Traits		Identify behaviors and indicate how they allow	Science	Life Science
			survival in the organism's habitat		
Animal Habitats	Physical and Behavioral Traits		Identify physical adaptations and indicate how	Science	Life Science
			they allow survival in the organism's habitat		
Animal Habitats Population Growth	Population Growth		Determine the optimum conditions for growth of	Science	Life Science
			a given organism through experimentation		
Animal Habitats	Population Growth		Determine the optimum conditions for growth of	Science	Life Science
			a given organism through experimentation		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Animal Habitats	Share the Air		Design, adjust, or describe a closed ecosystem	Science	Life Science
			that will allow a carbon dioxide/oxygen cycle to		
			exist		
Animal Habitats	Size of Population		Set up a ratio and rename as a percent	Math	7.RP Ratios and Proportional
					Relationships
Animal Habitats	Size of Population		Use sampling techniques to determine carrying	Math	7.SP Statistics and Probability
			capacity of a habitat		,
Animal Habitats	Size of Population		Use sampling techniques to determine carrying	Math	7.SP Statistics and Probability
			capacity of a habitat		
Animal Habitats	Size of Population		Use sampling techniques to determine carrying	Science	Life Science
	Size of ropulation		capacity of a habitat	Science	
Animal Habitats	Survival		Analyze a given situation using the requirements	Science	Life Science
	Sarvivar		that are necessary to sustain life	Science	
			that are necessary to sustain me		
Animal Habitats	Survival		Analyze a given situation using the requirements	Science	Life Science
	Survival		that are necessary to sustain life	Science	
			that are necessary to sustain me		
Animal Habitats	Survival		Analyze a given situation using the requirements	Science	Science in Personal and Social
	Surviva			Science	
			that are necessary to sustain life		Perspectives
Animal Habitats	Wildlife Management		Gather data and design a product to solve a	Technology	Design
			problem		
Animal Habitats	Wildlife Management		Gather data and design a product to solve a	Technology	Design
	_		problem		_
Animal Habitats	Wildlife Management		Assess the application of technological	Science	Science in Personal and Social
			knowledge and abilities on the environment		Perspectives
			Ĵ		
Animal Habitats	Wildlife Management		Assess the application of technological	Technology	Technology and Society
	Ū.		knowledge and abilities on the environment	0,	
Animal Habitats	Wildlife Management		Assess the application of technological	Technology	Design
			knowledge and abilities on the environment	07	
Animal Habitats	Wildlife Management		Gather data and design a product to solve a	Science	Science and Technology
			problem		
Animal Habitats	Wildlife Management		Assess the application of technological	Science	Science and Technology
			knowledge and abilities on the environment		
			anowieuge and abilities on the environment		
Communication Pathways	Codes I		Encode and decode messages based on data	Math	8.F Functions
sommanication ratiways			Encode and decode messages based on data	wath	

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Communication Pathways	Codes II		Use a tracking method for large amounts of data	Math	8.F Functions
Communication Pathways	Codes III		Recognize errors in compressed data	Math	8.F Functions
Communication Pathways	Color My World		Describe from sender to receiver how light and	Science	Physical Science
			color is transmitted		
Communication Pathways	Current Communications		Differentiate between series and parallel circuits	Science	Physical Science
			and how they work		
Communication Pathways	Current Communications		Design and build an electrical communication device	Science	Science and Technology
Communication Pathways	Current Communications		Differentiate between series and parallel circuits	Technology	The Designed World
			and how they work		
Communication Pathways	Current Communications		Differentiate between series and parallel circuits	Technology	The Designed World
,			and how they work	- /	-
Communication Pathways	Current Communications		Design and build an electrical communication	Technology	The Designed World
			device		
Communication Pathways	Good Vibrations		Describe how magnetism, electronic current, and	Science	Physical Science
			vibrations function to produce sound waves		
Communication Pathways	Good Vibrations		Describe how magnetism, electronic current, and	Technology	The Designed World
			vibrations function to produce sound waves		
Communication Pathways	Good Vibrations		Describe how magnetism, electronic current, and	Technology	The Designed World
			vibrations function to produce sound waves		
Communication Pathways	I Can See Clearly Now		Predict how the movement of light changes due	Science	Physical Science
			to reflection		
Communication Pathways	I Can See Clearly Now		Describe how refraction affects our visual	Science	Physical Science
			perception of objects		
Communication Pathways	Lasers		Compare laser light to ordinary light	Science	Physical Science
Communication Pathways	Lasers		Describe the various applications of lasers, particularly in communication	Science	Science and Technology
Communication Pathways	Lasers		Compare laser light to ordinary light	Technology	The Designed World
Communication Pathways	Lasers		Describe the various applications of lasers,	Technology	The Designed World
			particularly in communication	- •	
Communication Pathways	Lasers		Encode and decode a message using an analog	Technology	The Designed World
			device		
Communication Pathways	Light Waves		Determine the equation that models the cyclic	Math	8.F Functions
			data produced by lights		
Communication Pathways	Light Waves		Determine the amplitude, frequency, and period	Math	8.F Functions
			for data		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Communication Pathways	Making Waves		Use the properties of waves to predict the	Science	Physical Science
			outcome when changing variables in a wave		
			experiment		
Communication Pathways	Matrices I		Construct matrices to organize data	Math	8.EE Expressions and Equations
Communication Pathways	Matrices I		Determine the sum of two matrices	Math	8.EE Expressions and Equations
Communication Pathways	Matrices II		Calculate the product of matrices	Math	8.EE Expressions and Equations
Communication Pathways	Matrices II		Interpret matrices	Math	8.EE Expressions and Equations
Communication Pathways	Nothing But the Fax		Encode, send, and decode messages	Technology	The Designed World
Communication Pathways	Nothing But the Fax		Illustrate the operation of a fax machine as a	Technology	The Designed World
			communication device		_
Communication Pathways	Pathway toCircuits		Identify pathways as connected graphs	Math	7.G Geometry
Communication Pathways	Pathway toCircuits		Identify the components of a Eulerian circuit and	Math	7.G Geometry
			a Hamiltonian circuit		
Communication Pathways	Pathway toCircuits		Determine strategies for finding efficient	Math	7.G Geometry
			Eulerian and Hamiltonian circuits		
Communication Pathways	Please Tell Me Where We Are		Illustrate and describe the process for electronic	Technology	The Designed World
,			navigations systems	0,	C C
Communication Pathways	Please Tell Me Where We Are		Compare LORAN and GPS navigation systems	Technology	The Designed World
,			, , , , , , , , , , , , , , , , , , , ,	0,	C C
Communication Pathways	Please Tell Me Where We Are		Illustrate and describe the process for electronic	Technology	The Designed World
,			navigations systems	0,	C C
Communication Pathways	Please Tell Me Where We Are		Compare LORAN and GPS navigation systems	Technology	The Designed World
,			, , , , ,	0,	C C
Communication Pathways	Putting Light to Work		Describe the basic operation of optoelectronics	Science	Science and Technology
			and some of its applications		
Communication Pathways	Putting Light to Work		Identify selected electronic components and	Technology	The Designed World
			describe their function		
Communication Pathways	Putting Light to Work		Describe the basic operation of optoelectronics	Technology	The Designed World
			and some of its applications		
Communication Pathways	Putting Light to Work		Encode and decode a message using a digital	Technology	The Designed World
			(on/off) device		
Communication Pathways	Sound	Hear and There	Design and build a musical instrument that	Science	Science and Technology
,			produces multiple wavelengths of pitches		
Communication Pathways	Sound	Hear and There	Distinguish among important properties of	Science	Physical Science
,			sound, including amplitude, frequency, and		
			wavelength in various situations		
Communication Pathways	Sound Waves		Calculate the amplitude, wavelength, frequency,	Math	8.F Functions
· · · · · · · · · · · · · · · · · · ·			and period of a sound wave		
		L.			1

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Communication Pathways	Sound Waves		Determine the relationships of the graph y=a sin	Math	8.F Functions
			bx to sound waves		
Communication Pathways	Sound Waves		Analyze sound produced by a single tone	Science	Physical Science
Communication Pathways	The Sameor Different?		Compare the properties and operations of	Math	6.NS The Number System
			numbers systems using different base systems		
Communication Pathways	The Sameor Different?		Compare the properties and operations of	Math	7.NS The Number System
			numbers systems using different base systems		
Communication Pathways	The Sameor Different?		Compare the properties and operations of	Math	8.EE Expressions and Equations
			numbers systems using different base systems		
Forecasting	BalancingAct		Observe, collect, and record data in numerical	Science	Science as Inquiry
			and graphical forms		
Forecasting	BalancingAct		Use the principle of center of mass to balance an	Science	Physical Science
			object		
Forecasting	Balancingwith the Property of		Solve equations using the property of opposites	Math	7.EE Expressions and Equations
	Opposites and the Property of		and the property of reciprocals		
	Reciprocals				
Forecasting	Collecting Like Terms		Collect like terms in an equation	Math	7.EE Expressions and Equations
Forecasting	Data Can Fly		Test the accuracy of general rules developed	Science	Science as Inquiry
			through research		
Forecasting	Describing the Movement of a		Observe, collect, and record data in numerical	Science	Science as Inquiry
	Pendulum		and graphical forms		
Forecasting	Describing the Movement of a		Determine the effect of changing one variable in	Science	Science as Inquiry
	Pendulum		the pendulum system		
Forecasting	Describing the Movement of a	How Cold is Cold?	Determine the effect of changing one variable in	Science	Physical Science
	Pendulum		the pendulum system		
Forecasting	Get a Lift From Data		Design and conduct experiments to determine	Science	Physical Science
			aerodynamic characteristics such as lift and drag		
			of various shapes		
Forecasting	Get a Lift From Data	How Cold is Cold?	Design and conduct experiments to determine	Technology	Nature of Technology
-			aerodynamic characteristics such as lift and drag		
			of various shapes		
Forecasting	Get a LiftFrom Data		Determine the airflow around objects of various	Technology	The Designed World
-			shapes		
Forecasting	How Hot is Hot		Use the equation to determine the Fahrenheit or	Math	7.RP Ratios and Proportional
0			Celsius temperature when the other is known		Relationships
					'

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Forecasting	How Hot is Hot		Determine the mathematical equation from	Science	Science as Inquiry
			plotted data		
orecasting	How Hot is Hot		Use the equation to determine the Fahrenheit or	Science	Science as Inquiry
			Celsius temperature when the other is known		
Forecasting	How Hotis Hot		Determine the mathematical equation from	Math	6.EE Expressions and Equations
			plotted data		
Forecasting	How Hotis Hot		Determine the mathematical equation from plotted data	Math	7.EE Expressions and Equations
orecasting	How Hotis Hot	How Cold is Cold?		Math	6.EE Expressions and Equations
orecasting	I HaveWho Has?		Translate an English expression into an algebraic expression using a variable	Math	7.EE Expressions and Equations
orecasting	Larger Data		Use a ratio to enlarge a product	Math	7.RP Ratios and Proportional Relationships
orecasting	Larger Data		Use a ratio to enlarge a product	Science	Science and Technology
orecasting	Larger Data		Use a ratio to enlarge a product	Technology	Design
orecasting	Larger Data		Use a ratio to enlarge a product	Technology	Design
orecasting	Larger Data	How Cold is Cold?	Construct a product using specifications	Technology	Design
orecasting	Larger Data		Construct a product using specifications	Technology	Design
orecasting	Larger Data		Control the flight of an airplane by adjusting moveable control surfaces	Technology	The Designed World
orecasting	Organizing the Data		Use various methods for organizing data	Math	6.EE Expressions and Equations
orecasting	Organizing the Data		Select the best method for communicating quantitative and qualitative information	Math	7.SP Statistics and Probability
orecasting	Organizing the Data		Select the best method for communicating quantitative and qualitative information	Math	7.SP Statistics and Probability
orecasting	Organizing the Data		Use various methods for organizing data	Science	Science as Inquiry
Forecasting	Organizing the Data		Select the best method for communicating quantitative and qualitative information	Science	Science as Inquiry
Forecasting	Organizing the Data		Select the best method for communicating quantitative and qualitative information	Technology	Nature of Technology
orecasting	Patterns in Coordinate Planes		Name points on the coordinate grid using ordered pairs	Math	6.EE Expressions and Equations
orecasting	Patterns in Coordinate Planes		Name points on the coordinate grid using ordered pairs	Math	7.EE Expressions and Equations
Forecasting	Pressure and Volume		Observe, collect, and record data in numerical and graphical forms	Science	Science as Inquiry
orecasting	Pressure and Volume	How Cold is Cold?	Predict the effect of changing the pressure or volume of a gas	Science	Physical Science

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Forecasting	Putting Data to Work	How Cold is Cold?	Identify relationships between physical	Math	7.G Geometry
			characteristics data and performance data		
Forecasting	Putting Data to Work		Formulate general rules regarding relationships	Science	Science and Technology
			between physical characteristics data and		
			performance data		
Forecasting	Putting Data to Work		Design and build a product based on research	Science	Science and Technology
Forecasting	Putting Data to Work		Identify relationships between physical	Technology	Design
-	_		characteristics data and performance data		
Forecasting	Putting Data to Work		Formulate general rules regarding relationships	Technology	Design
	_		between physical characteristics data and		
			performance data		
Forecasting	Putting Data to Work		Design and build a product based on research	Technology	Design
Forecasting	Putting Data to Work		Design and build a product based on research	Technology	Design
Forecasting	Salt, Water, and Ice		Draw best-fit lines and use graphs to make	Math	6.EE Expressions and Equations
F	Calt Water and les		predictions	Ceieree	
Forecasting	Salt, Water, and Ice		Observe, collect, and record data in numerical	Science	Science as Inquiry
Foressting	Salt, Water, and Ice		and graphical forms Draw best-fit lines and use graphs to make	Colonno	
Forecasting	Salt, Water, and ice		predictions	Science	Science as Inquiry
Forecasting	Salt, Water, and Ice		Predict the effects of variable on the	Science	Physical Science
Torceasting	Sult, Water, and lee		temperature of a salt and water mixture	Science	
Forecasting	Similarities and Differences in		Describe slope of a line on a coordinate graph	Math	6.EE Expressions and Equations
	Graphs				
Forecasting	Similarities and Differences in		Describe slope of a line on a coordinate graph	Science	Science as Inquiry
0	Graphs				
Forecasting	Slope		Describe the relationship between the	Math	7.EE Expressions and Equations
0			coordinates of any two points on a line and the		
			slope (rate of change)		
Forecasting	Stretching Exercises		Observe, collect, and record data in numerical	Science	Science as Inquiry
0			and graphical forms		. ,
Forecasting	Stretching Exercises		Predict the effect of variables on the elasticity of	Science	Physical Science
C	Ŭ		a spring or rubber band		
Forecasting	The Art of Balancing		Solve equations using the balance method	Math	7.EE Expressions and Equations
Forecasting	We Need Data		Gather and record quantitative data	Science	Science as Inquiry
Forecasting	We Need Data		Gather and record qualitative data	Science	Science as Inquiry
Forecasting	We NeedData		Gather and record quantitative data	Technology	Nature of Technology
Forecasting	We NeedData		Gather and record qualitative data	Technology	Nature of Technology

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
orecasting	What's Your Speed		Determine rate formula	Math	6.NS The Number System
orecasting	What's Your Speed		Draw a best-fit line for a set of plotted data	Math	6.EE Expressions and Equations
			points		
orecasting	What's Your Speed		Describe patterns using the best-fit line	Math	6.EE Expressions and Equations
Forecasting	What's Your Speed		Determine rate formula	Math	6.EE Expressions and Equations
Forecasting	What's Your Speed		Translate equations into graph form	Math	7.EE Expressions and Equations
Forecasting	What's Your Speed		Draw a best-fit line for a set of plotted data	Math	7.EE Expressions and Equations
			points		
Forecasting	What's Your Speed		Describe patterns using the best-fit line	Math	7.EE Expressions and Equations
Human Settlements	Building a SustainableHuman		Create a sustainable human settlement that	Technology	The Designed World
	Settlement		includes residential, commercial, and industrial		
			zones		
Human Settlements	Design a City		Design a sustainable city with the essential	Science	Science in Personal and Social
			services and zones		Perspectives
Human Settlements	Design a City		Design a sustainable city with the essential	Technology	The Designed World
			services and zones		
Human Settlements	Energy Detectives		Identify energy conversions and use them in	Science	Physical Science
			order to solve problems		
Human Settlements	Energy Detectives		Identify energy conversions and use them in	Technology	The Designed World
			order to solve problems		-
Human Settlements	Essential City		(given parameters) Design systems that provide	Technology	The Designed World
			fresh water collection and distribution, waste		
			water collection and treatment, storm water		
			collections and disposal, energy production and		
			distribution, and transportation		
Human Settlements	Essential City		(given parameters) Design systems that provide	Technology	The Designed World
			fresh water collection and distribution, waste		
			water collection and treatment, storm water		
			collections and disposal, energy production and		
			distribution, and transportation		
Human Settlements	Essentials of a Settlement		Identify resources that promote sustainability in	Technology	The Designed World
			a given community	0,	
Human Settlements	Generating Electricity With an		Analyze the advantages and disadvantages of	Science	Physical Science
	Eye on Sustainability		various methods of electrical generation		
	, , , , , , , , , , , , , , , , , , , ,		including environmental impacts		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Human Settlements	Generating Electricity With an		Analyze the advantages and disadvantages of	Science	Science in Personal and Social
	Eye on Sustainability		various methods of electrical generation		Perspectives
			including environmental impacts		
Human Settlements	Getting to Know H2O		Design experiments which will identify water by	Science	Science as Inquiry
			its unique properties		
Human Settlements	H2O and ??? Measuring Using		Calculate parts per million	Math	8.F Functions
	Parts Per Million (ppm)				
Human Settlements	H2O and ??? Measuring Using		Calculate area and volume of various shapes	Math	8.G Geometry
	Parts Per Million (ppm)				
Human Settlements	H2O and ??? Measuring Using		Describe the relationships between one and one	Math	6.NS The Number System
	PartsPer Million (ppm)		million		
Human Settlements	H2O and ??? Measuring Using		Calculate area and volume of various shapes	Math	7.G Geometry
	PartsPer Million (ppm)				
Human Settlements	Heating and Cooling		Use heating and cooling concepts to design a	Science	Physical Science
			home to allow for more efficient use of energy		
			resources		
Human Settlements	Heating and Cooling		Use heating and cooling concepts to design a	Science	Science and Technology
			home to allow for more efficient use of energy		
			resources	Tashaalasa	The Designed Mand
Human Settlements	Heating and Cooling		Use heating and cooling concepts to design a home to allow for more efficient use of energy	Technology	The Designed World
Human Settlements	Heating and Cooling		resources Use heating and cooling concepts to design a	Technology	The Designed World
	Heating and Cooling		home to allow for more efficient use of energy	rechnology	The Designed World
			resources		
Human Settlements	Human Structures		Design and build pneumatic structures and	Technology	The Designed World
Settlements			geodesic domes	recimology	
Human Settlements	Investigating Potentialand		Identify the amounts of potential and kinetic	Science	Physical Science
	Kinetic Energy		energy of an object in a given situation	Juichice	
Human Settlements	Investigating Potentialand		Identify the amounts of potential and kinetic	Technology	The Designed World
namun Settiements	Kinetic Energy		energy of an object in a given situation	i cennology	
	KINCUC LINCIBY	1			

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Human Settlements	Shapes, Angles, and Structures		Identify the shapes and forms in architecture	Math	7.G Geometry
			and determine characteristics of structural		
			stability		
Human Settlements	Shapes, Angles, and Structures		Develop conjectures about relationships among	Math	7.G Geometry
			angles		
Human Settlements	Shapes, Angles, and Structures		Develop conjectures about relationships among	Math	7.G Geometry
			triangles and cause for structural stability		
Human Settlements	Shapes, Angles, and Structures		Identify the shapes and forms in architecture	Math	8.G Geometry
			and determine characteristics of structural		
			stability		
Human Settlements	Shapes, Angles, and Structures		Develop conjectures about relationships among	Math	8.G Geometry
			angles		,
Human Settlements	Tessellate a Structural Design		Calculate the measures and relationship of	Math	7.G Geometry
			angles and polygons		,
Human Settlements	Tessellate a Structural Design		Calculate the measures and relationship of	Math	8.G Geometry
			angles and polygons		,
Human Settlements	Tessellate a Structural Design		Describe the relationship of the number of sides	Math	8.G Geometry
			of a polygon and the measures of the angles		
Human Settlements	Tessellate a Structural Design		Tessellate polygons and use properties of forms	Math	8.G Geometry
			to construct a tessellations design		,
Human Settlements	The Capacity of Water-		Determine the relationship between lateral	Math	7.G Geometry
	Carrying Structures		surface area and volume for a triangular prism, a		,
	, , , , , , , , , , , , , , , , , , , ,		square prism, and a cylinder		
Human Settlements	The Capacity of Water-		Determine the benefits and drawbacks of	Math	8.NS The Number System
	Carrying Structures		carrying capacity of different water carrying		,
	, .		structures		
Human Settlements	The Capacity of Water-		Determine the relationship between lateral	Math	8.G Geometry
	Carrying Structures		surface area and volume for a triangular prism, a		,
	, .		square prism, and a cylinder		
Human Settlements	The Capacity of Water-		Determine the benefits and drawbacks of	Math	8.G Geometry
	Carrying Structures		carrying capacity of different water carrying		,
	, ,		structures		
Human Settlements	What Goes Up Must Come		Describe how water moves in an ecosystem	Science	Physical Science
	Down		, ,		
Human Settlements	What Goes Up Must Come		Describe how water moves in an ecosystem	Science	Life Science
numun settiements	Down		- ,	-	

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Human Settlements	Why Here?		Identify natural and human-made resources	Science	Science in Personal and Social
			which influence global and national populations		Perspectives
			patterns		
Human Settlements	Why Here?		Identify natural and human-made resources	Science	Science in Personal and Social
			which influence global and national populations		Perspectives
			patterns		
iving on the Edge	A Tour of Your Trash		Convert between fractions, decimals, and	Math	6.RP Ratios and Proportional
			percents to solve problems		Relationships
iving on the Edge	A Tour of Your Trash		Convert between fractions, decimals, and	Math	6.RP Ratios and Proportional
			percents to solve problems		Relationships
iving on the Edge	A Tour of Your Trash		Calculate area and volume of various shapes	Math	6.G Geometry
iving on the Edge	A Tour of Your Trash		Calculate area and volume of various shapes	Math	7.G Geometry
iving on the Edge	A Tour of Your Trash		Develop an understanding of large numbers by	Math	8.EE Expressions and Equations
0 0 -			recognizing and appropriately using exponential		
			scientific and calculator notation		
Living on the Edge	A Tour of Your Trash		Model and solve conceptualized problems using	Math	8.EE Expressions and Equations
			various representations, such as graphs, tables		
			and equations		
iving on the Edge	Alternative Ways		Identify renewable energy resources	Science	Physical Science
iving on the Edge	Alternative Ways		Describe the characteristics of series and parallel	Science	Physical Science
0 0 -			circuits		,
_iving on the Edge	Alternative Ways		Illustrate how energy can be converted from one	Science	Physical Science
0 0 -			form to another		,
iving on the Edge	Alternative Ways		Describe the type of direct energy conversion	Science	Physical Science
0 0	,		devices that can be made to minimize negative		
			social, cultural, and environmental impacts in our		
			world		
iving on the Edge	Alternative Ways		Describe the type of direct energy conversion	Science	Science and Technology
			devices that can be made to minimize negative		
			social, cultural, and environmental impacts in our		
			world		
iving on the Edge	Alternative Ways		Describe the type of direct energy conversion	Science	Science in Personal and Social
	,		devices that can be made to minimize negative	_	Perspectives
			social, cultural, and environmental impacts in our		
	1		world		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
iving on the Edge	Alternative Ways		Describe the type of direct energy conversion	Technology	Technology and Society
			devices that can be made to minimize negative		
			social, cultural, and environmental impacts in our		
			world		
iving on the Edge	Alternative Ways		Describe the type of direct energy conversion	Technology	Technology and Society
			devices that can be made to minimize negative		
			social, cultural, and environmental impacts in our		
			world		
iving on the Edge	Alternative Ways		Identify renewable energy resources	Technology	The Designed World
iving on the Edge	Alternative Ways		Describe the characteristics of series and parallel	Technology	The Designed World
			circuits		
Living on the Edge	Alternative Ways		Illustrate how energy can be converted from one	Technology	The Designed World
			form to another		
iving on the Edge	Alternative Ways		Describe the type of direct energy conversion	Technology	The Designed World
			devices that can be made to minimize negative		
			social, cultural, and environmental impacts in our		
			world		
iving on the Edge	Alternative Ways		Describe the characteristics of series and parallel	Technology	The Designed World
			circuits		
iving on the Edge	ATour of Your Trash		Use ratios and proportions to represent	Math	7.RP Ratios and Proportional
			quantitative relationships		Relationships
Living on the Edge	Control Your Environment		Design, build, and use a human-made ecosystem	Science	Science and Technology
Living on the Edge	Control Your Environment		Design, build, and use a human-made ecosystem	Science	Science in Personal and Social
					Perspectives
∟iving on the Edge	Control Your Environment		Design, build, and use a human-made ecosystem	Technology	Design
Living on the Edge	Control Your Environment		Design, build, and use a human-made ecosystem	Technology	Design
Living on the Edge	Driving on Empty		Design a device utilizing appropriate technology	Science	Science and Technology
iving on the Edge	Driving on Empty		Define appropriate technology	Science	Science and Technology
Living on the Edge	Driving on Empty		Define appropriate technology	Science	Science in Personal and Social
					Perspectives
iving on the Edge	Driving on Empty		Define appropriate technology	Technology	Nature of Technology
iving on the Edge	Driving on Empty		Define appropriate technology	Technology	Technology and Society
iving on the Edge	Driving on Empty		Design a device utilizing appropriate technology	Technology	Design
iving on the Edge	Driving on Empty		Design a device utilizing appropriate technology	Technology	Design

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Living on the Edge	Driving on Empty		Design a device utilizing appropriate technology	Technology	Design
Living on the Edge	Fall Haul		Create appropriate graphical representations of data	Math	6.EE Expressions and Equations
Living on the Edge	Fall Haul		Develop real-life meaning for integers	Math	7.NS The Number System
Living on the Edge	Fall Haul		Model and solve conceptualized problems using	Math	7.EE Expressions and Equations
Living on the Luge			various representations, such as graphs, tables	IVIALII	
			and equations		
iving on the Edge	Growing Up		Describe the process of seed germination	Science	Life Science
living on the Edge	Growing Up		Select the best soil types for seeds to grow	Science	Life Science
IVING ON THE EUGE	Growing op		beyond the germination process	Science	Life Science
iving on the Edge	Growing Up		Select the best soil types for seeds to grow	Science	Life Science
LIVING ON the Edge	Growing op		beyond the germination process	Science	Life Science
Living on the Edge	Made to Order		Understand and use appropriate terminology to	Math	7.SP Statistics and Probability
Living on the Euge	Made to Order		describe theoretical and experimental outcomes	IVIdUI	7.5P Statistics and Probability
			describe theoretical and experimental outcomes		
iving on the Edge	Made to Order		Understand and use appropriate terminology to	Math	7.SP Statistics and Probability
			describe theoretical and experimental outcomes		
iving on the Edge	Made to Order		Understand and use appropriate terminology to	Science	Science as Inquiry
			describe theoretical and experimental outcomes		
Living on the Edge	Millions and Millions of		Describe how different animal and plant species	Science	Life Science
	Species		live together in an ecosystem		
iving on the Edge	Millions and Millions of		Describe the factors that limit and promote	Science	Life Science
	Species		population growth		
Living on the Edge	Millions and Millionsof Species		Compare general characteristics of living	Science	Life Science
			organisms including classifications systems use		
			to organize and sort them		
iving on the Edge	Needing Each Other		Trace how all living creatures acquire energy	Science	Physical Science
			form the sun		
iving on the Edge	Needing Each Other		Trace how all living creatures acquire energy	Science	Life Science
			from the sun		
iving on the Edge	Needing Each Other		Trace how all living creatures acquire energy	Science	Life Science
			form the sun		
iving on the Edge	Needing Each Other		Identify species that depend on oxygen and	Science	Life Science
			those that produce oxygen		
iving on the Edge	Needing Each Other		Describe how balance between organisms and	Science	Life Science
-			resources can be maintained in a given		
			ecosystem		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
iving on the Edge	Needing Each Other		Describe how balance between organisms and	Technology	Design
			resources can be maintained in a given		
			ecosystem		
iving on the Edge	Needing Each Other		Describe how balance between organisms and	Technology	The Designed World
			resources can be maintained in a given		
			ecosystem		
iving on the Edge	The Balancing Act		Construct a scaled map	Math	7.RP Ratios and Proportional
					Relationships
iving on the Edge	The Balancing Act		Develop an understanding of population density	Math	7.G Geometry
iving on the Edge	The Balancing Act		Formulate questions, design studies, and collect	Math	7.SP Statistics and Probability
	_		data about characteristics within one population		
iving on the Edge	The Balancing Act		Use conjectures to formulate new questions and	Math	7.SP Statistics and Probability
0 0	, i i i i i i i i i i i i i i i i i i i		utilize reason skills to reach logical conclusions		
			5		
iving on the Edge	The Balancing Act		Formulate questions, design studies, and collect	Math	7.SP Statistics and Probability
0 0	5		data about characteristics within one population		,
			· · · · · · · · · · · · · · · · · · ·		
iving on the Edge	The Balancing Act		Use conjectures to formulate new questions and	Math	7.SP Statistics and Probability
0 0 -			utilize reason skills to reach logical conclusions		,
iving on the Edge	The Balancing Act		Formulate questions, design studies, and collect	Science	Science as Inquiry
0 0 -			data about characteristics within one population		,
iving on the Edge	The Balancing Act		Use conjectures to formulate new questions and	Science	Science as Inquiry
			utilize reason skills to reach logical conclusions		
iving on the Edge	The Balancing Act		Develop an understanding of population density	Science	Life Science
			bevelop an anderstanding of population density	Science	
iving on the Edge	The Booming WorldThe		Describe the global distribution of natural	Science	Science in Personal and Social
	DepletingResources		resources	Colonice	Perspectives
iving on the Edge	The Booming WorldThe		Identify various ways that technology and its	Science	Science in Personal and Social
	DepletingResources		uses affect humans	Science	Perspectives
iving on the Edge	The Booming WorldThe		Describe the global distribution of natural	Technology	Nature of Technology
aving on the Luge	DepletingResources		resources	reenhology	induce of recimology
iving on the Edge	The Booming WorldThe		Identify various ways that technology and its	Technology	Technology and Society
INING OIL LICE LUGE	DepletingResources		uses affect humans	recimology	
iving on the Edge	The Booming WorldThe		Describe the global distribution of natural	Technology	The Designed World
iving on the Luge	_		_	ιετιποιοβλ	
	DepletingResources		resources		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
iving on the Edge	To Be or Not to Be (Organic)		Describe how populations can increase at rapid	Science	Life Science
			rates without disease, as is the case in		
			agriculture		
iving on the Edge	To Be or Not to Be (Organic)		Explain how disease affects plants at the cellular	Science	Life Science
			level		
Living on the Edge	To Be or Not to Be (Organic)		Compare the effects of organic and	Science	Science and Technology
			manufactured products used in promoting plant		
			growth		
Living on the Edge	To Be or Not to Be (Organic)		Compare the effects of organic and	Science	Science in Personal and Social
			manufactured products used in promoting plant		Perspectives
			growth		
Living on the Edge	ToBe or Not to Be (Organic)		Describe how populations can increase at rapid	Technology	Design
			rates without disease, as is the case in		-
			agriculture		
Living on the Edge	ToBe or Not to Be (Organic)		Compare the effects of organic and	Technology	The Designed World
0 0			manufactured products used in promoting plant	0,	5
			growth		
iving on the Edge	ToBe or Not to Be (Organic)		Describe how populations can increase at rapid	Technology	The Designed World
0 0			rates without disease, as is the case in	0,	5
			agriculture		
Living on the Edge	What Should We Do With All		Identify and trace a product's lifecycle from	Technology	Nature of Technology
0 0 -	the Garbage?		inception to disposal		
Living on the Edge	What Should We do With All		Identify and trace a product's lifecycle from	Technology	Technology and Society
0 0	the Garbage?		inception to disposal	0,	
Living on the Edge	What Should We Do With All		Identify and trace a product's lifecycle from	Technology	The Designed World
0 0 -	the Garbage?		inception to disposal		
Living on the Edge	What Should We Do With All		List several alternative routes for waste products	Technology	The Designed World
0 0 -	the Garbage?		to reenter as useful products		
Living on the Edge	What's That Smell?		Describe the conditions that must be present for	Science	Life Science
			a plant to grow		
Living on the Edge	What's That Smell?		Identify nutrients that promote plant growth	Science	Life Science
0			that are typically found in soil		
iving on the Edge	What's That Smell?		Describe the conditions that must be present for	Technology	The Designed World
0			a plant to grow		
Living on the Edge	What's That Smell?		Identify nutrients that promote plant growth	Technology	The Designed World
			that are typically found in soil		
Manufacturing	Blue Stick Estimation		Estimate length in metric or standard measure	Math	7.RP Ratios and Proportional
			Lotinate icit _b ar in metric of standard medsure	man	Relationships
Manufacturing	Blue Stick Estimation		Estimate length in metric or standard measure	Math	7.G Geometry
and a contraction in g	She Stick Estimation			iviatii	

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Manufacturing	Blue Stick Estimation		Measure for precision using metric or standard	Math	7.G Geometry
			measure		
Manufacturing	Blue Stick Estimation		Measure for precision using metric or standard	Science	Science as Inquiry
			measure		
Manufacturing	Chemical Properties of		Identify and control the variables that lead to	Science	Science as Inquiry
	Materials		corrosion		
Manufacturing	Chemical Properties of		Classify materials as acidic, basic, or neutral,	Science	Physical Science
	Materials		based on observable characteristics		
Manufacturing	Chemical Properties of		Determine if substances react based on visual	Science	Physical Science
-	Materials		evidence		
Manufacturing	Chemical Properties of		Identify and control the variables that lead to	Science	Physical Science
	Materials		corrosion		
Manufacturing	Chemical Properties of		Identify and control the variables that lead to	Technology	Design
	Materials		corrosion		
Manufacturing	Chemical Properties of		Identify and control the variables that lead to	Technology	Design
-	Materials		corrosion		
Manufacturing	Choices for a Product		Choose the best material based on their thermal,	Science	Science and Technology
-			electrical, magnetic, optical, mechanical,		
			chemical and/or physical properties when given		
			the needs of a project and a list of available		
			materials		
Manufacturing	Choices for a Product		Choose the best material based on their thermal,	Technology	Design
			electrical, magnetic, optical, mechanical,		-
			chemical and/or physical properties when given		
			the needs of a project and a list of available		
			materials		
Manufacturing	Choices for a Product		Choose the best material based on their thermal,	Technology	Design
			electrical, magnetic, optical, mechanical,		-
			chemical and/or physical properties when given		
			the needs of a project and a list of available		
			materials		
Manufacturing	Color Separation		Select, identify, or produce materials based on	Science	Science and Technology
-			their composition, cost , and use		5.
Manufacturing	Color Separation		Select, identify, or produce materials based on	Technology	Design
-			their composition, cost , and use	0,	_
Manufacturing	Color Separation		Select, identify, or produce materials based on	Technology	Design
5			their composition, cost , and use	0,	-
Manufacturing	Combining and		Explain the need for interchangeable parts	Technology	The Designed World
-	Interchangeable Parts			0,	_

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Vanufacturing	Combining and		Identify the differences among components,	Technology	The Designed World
	Interchangeable Parts		subassemblies, and finished products		
Manufacturing	Conducting Market Research	A Survey	Prepare, administer, and evaluate a market	Technology	Technology and Society
			survey for a selected product		
Manufacturing	DowelRod Strength verses		Conduct investigations to test materials to	Science	Physical Science
	Diameter and Weathering		determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Manufacturing	DowelRod Strength verses		Conduct investigations to test materials to	Science	Science and Technology
	Diameter and Weathering		determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Manufacturing	DowelRod Strength verses		Conduct investigations to test materials to	Technology	Design
	Diameter and Weathering		determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Vanufacturing	DowelRod Strength verses		Conduct investigations to test materials to	Technology	Design
	Diameter and Weathering		determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Manufacturing	Impact Study on Protozoa		Identify some of the environmental effects on	Science	Science and Technology
			materials and/or the behavior of living things in		
			the environment under normal or extreme		
			conditions		
Vanufacturing	Impact Study on Protozoa		Identify some of the environmental effects on	Science	Science in Personal and Social
			materials and/or the behavior of living things in		Perspectives
			the environment under normal or extreme		
			conditions		
Manufacturing	Impact Study on Protozoa		Identify some of the environmental effects on	Technology	Technology and Society
			materials and/or the behavior of living things in		
			the environment under normal or extreme		
			conditions		
Manufacturing	Joining and Fastening		Conduct investigations to test materials to	Science	Science as Inquiry
			determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Manufacturing	Joining and Fastening		Conduct investigations to test materials to	Science	Physical Science
			determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
	Laining and Fastaning			Caianaa	
Manufacturing	Joining and Fastening		Conduct investigations to test materials to	Science	Science and Technology
			determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Manufacturing	Joining and Fastening		Conduct investigations to test materials to	Technology	Design
			determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Manufacturing	Joining and Fastening		Conduct investigations to test materials to	Technology	Design
Manufacturing	Joining and Fastering		determine their strength, flammability, porosity,	rechnology	Design
			resistance to scratches, and/or adhesive nature		
			resistance to scratches, and/or adhesive nature		
Manufacturing	Levelsof Acceptable Standards		Express, using percentage, the number of	Math	7.SP Statistics and Probability
			acceptable parts and unacceptable parts within		
			the tolerance interval		
Manufacturing	Levelsof Acceptable Standards		Express, using percentage, the number of	Math	7.SP Statistics and Probability
			acceptable parts and unacceptable parts within		
			the tolerance interval		
Manufacturing	Manufacturing Geoboards by		Design a process for making a small	Technology	The Designed World
	Processing Materials		manufactured prototype using standard stock		
Manufacturing	Manufacturing Systems		Participate in roles of Total Quality Management	Math	8.SP Statistics and Probability
Ū			subsystems		
Manufacturing	Manufacturing Systems		Participate in roles of Total Quality Management	Technology	The Designed World
			subsystems		
Vanufacturing	Materials and Processes		Design, build, and use jigs and fixtures to control	Technology	Design
			a tool and/or work piece during manufacturing		
			processing		
Vanufacturing	Materials and Processes		Design, build, and use jigs and fixtures to control	Technology	Design
5			a tool and/or work piece during manufacturing		
			processing		
Vanufacturing	Materials and Processes		Design, build, and use jigs and fixtures to control	Technology	The Designed World
			a tool and/or work piece during manufacturing		
			processing		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Manufacturing	Materials Impact Study		Determine appropriate methods of storage of	Science	Science in Personal and Social
		materials and disposal of waste products		Perspectives	
Manufacturing	Matarials Impact Study		Identify some of the environmental effects on	Science	Science in Personal and Social
Manufacturing	Materials Impact Study		materials and/or the behavior of living things in	Science	
			the environment under normal or extreme		Perspectives
			conditions		
Manufacturing	Materials Impact Study		Determine appropriate methods of storage of	Technology	Technology and Society
Manaractaring	Waterials impact Study		materials and disposal of waste products	reemology	recimology and society
			materials and asposar of waste products		
Manufacturing	Materials Impact Study		Identify some of the environmental effects on	Technology	Technology and Society
-			materials and/or the behavior of living things in		
			the environment under normal or extreme		
			conditions		
Manufacturing	Materials Impact Study		Determine appropriate methods of storage of	Technology	Technology and Society
			materials and disposal of waste products		
Manufacturing	Materials of Manufacturing		Classify sample materials according to their	Science	Physical Science
			observable characteristics		
Manufacturing	Materials of Manufacturing		Classify sample materials according to four	Science	Physical Science
_			categories used in manufacturing		
Manufacturing	Materials of Manufacturing		Classify sample materials according to four	Technology	The Designed World
			categories used in manufacturing		
Manufacturing	Measuring For Geoboards		Multiply any combinations of while numbers,	Math	6.NS The Number System
	Manual a Fac Cash and		fractions, and mixed numbers	N 4 - 1 -	
Manufacturing	Measuring For Geoboards		Multiply any combinations of while numbers,	Math	7.NS The Number System
Manufacturing	Measuring With Fractions		fractions, and mixed numbers Calculate equivalent forms of whole numbers,	Math	6.NS The Number System
wanulacturing	Weasuring with Fractions		fractions, and mixed numbers	Iviatii	0.103 The Number System
Manufacturing	Measuring With Fractions		Add and subtract any combination of whole	Math	6.NS The Number System
Wandidecuring	Weasaring with Fractions		numbers, fractions, and mixed numbers	Wath	oling the Number System
Manufacturing	Measuring With Fractions		Calculate equivalent forms of whole numbers,	Math	7.NS The Number System
č			fractions, and mixed numbers		,
Manufacturing	Measuring With Fractions		Add and subtract any combination of whole	Math	7.NS The Number System
			numbers, fractions, and mixed numbers		
Manufacturing	Other Physical Properties		Classify sample materials according to their	Science	Physical Science
			thermal, electrical, magnetic, optical, and		
			mechanical properties		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Manufacturing	Physical Properties of		Determine the volume of a material by	Math	6.G Geometry
	Materials		calculations and by water displacement		
Manufacturing	Physical Properties of		Determine the volume of a material by	Math	7.G Geometry
	Materials		calculations and by water displacement		
Manufacturing	Physical Properties of		Determine the density of a material	Math	7.G Geometry
	Materials				
Manufacturing	Physical Properties of		Determine the volume of a material by	Math	8.G Geometry
	Materials		calculations and by water displacement		
Manufacturing	Physical Properties of		Determine the density of a material	Math	8.G Geometry
	Materials				
Manufacturing	Physical Properties of Materials		Determine the volume of a material by	Science	Science as Inquiry
-			calculations and by water displacement		
Manufacturing	Physical Properties of Materials		Determine the density of a material	Science	Science as Inquiry
Ū	, , ,		·		. ,
Manufacturing	Pilot Run		Analyze problems discovered in the pilot	Technology	Design
C C			production run	0,	
Manufacturing	Pilot Run		Organize and operate a pilot production run	Technology	The Designed World
0					
Manufacturing	Pilot Run		Analyze problems discovered in the pilot	Technology	The Designed World
0			production run		
Manufacturing	Playing the Nails		Divide any combination of whole numbers,	Math	6.NS The Number System
			fractions, and mixed numbers		
Manufacturing	Playing the Nails		Divide any combination of whole numbers,	Math	7.NS The Number System
			fractions, and mixed numbers		
Manufacturing	Product Design and		Explain and use a design process	Science	Science and Technology
	Development			Colonice	
Vanufacturing	Product Design and		Prepare and administer a market survey for the	Technology	Technology and Society
Manaractaring	Development		selected product	recimology	recimology and society
Vanufacturing	Product Design and		Explain and use a design process	Technology	Design
vianuracturing	Development		Explain and use a design process	reennoidgy	Design
Vanufacturing	Product Design and		Explain and use a design process	Technology	Design
vianuraciuming	Development		Explain and use a design process	recimology	Design
Manufacturing	Product Design and		Design and build a mock-up and prototype of a	Technology	Design
vialiulaciuling	Development		product	recimology	Design
Assufacturing	· · · · · · · · · · · · · · · · · · ·			Tashnalagu	Design
Manufacturing	Product Design and		Design and make packaging for the selected	Technology	Design
Manufacturin -	Development		product	Tashaslas	Decign
Manufacturing	Product Design and		Design and build a mock-up and prototype of a	Technology	Design
	Development		product		
Manufacturing	Product Design and		Design and make packaging for the selected	Technology	Design
	Development		product		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Manufacturing	Product Testing		Identify some of the environmental effects on	Science	Science and Technology
			materials and/or the behavior of living things in		
			the environment under normal or extreme		
			conditions		
Manufacturing	Product Testing		Identify some of the environmental effects on	Science	Science in Personal and Social
			materials and/or the behavior of living things in		Perspectives
			the environment under normal or extreme		
			conditions		
Manufacturing	Product Testing		Identify some of the environmental effects on	Technology	Technology and Society
			materials and/or the behavior of living things in		
			the environment under normal or extreme		
			conditions		
Manufacturing	Production Run		Participate in a manufacturing production run	Technology	The Designed World
			and produce a set number of products		
Manufacturing	Program Evaluation and		Construct a PERT chart to improve production	Math	7.EE Expressions and Equations
	Review Technique		efficiency of the IMaST product		
Manufacturing	Program Evaluation and		Construct a PERT chart to improve production	Technology	Nature of Technology
	Review Technique		efficiency of the IMaST product		
Manufacturing	Program Evaluation and		Construct a PERT chart to improve production	Technology	The Designed World
	Review Technique		efficiency of the IMaST product		
Manufacturing	Similarity		Determine the properties of parallelograms and	Math	7.G Geometry
			triangles		
Manufacturing	Similarity		Determine the properties of parallelograms and	Math	8.G Geometry
			triangles		
Manufacturing	Similarity		Use geometry to find the Pythagorean Theorem	Math	8.G Geometry
Manufacturing	Statistical Process Control		Calculate the break even point	Math	7.RP Ratios and Proportional
					Relationships
Manufacturing	Statistical Process Control		Determine a retail price for the IMaST product	Math	7.EE Expressions and Equations
Manufacturing	Statistical Process Control		Calculate the break even point	Math	7.SP Statistics and Probability
Manufacturing	Statistical Process Control		Calculate the break even point	Math	7.SP Statistics and Probability
Manufacturing	Statistical Process Control		Calculate the break even point	Technology	The Designed World
Manufacturing	Statistical Process Control		Determine a retail price for the IMaST product	Technology	The Designed World
Manufacturing	The Importance of Planning		Use Geoboards to find the area of triangles and	Math	6.G Geometry
	Ahead		parallelograms		
Manufacturing	The Importance of Planning		Develop rules about finding the area of triangles	Math	6.G Geometry
	Ahead		and parallelograms		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Manufacturing	The Importance of Planning		Use Geoboards to find the area of triangles and	Math	7.G Geometry
	Ahead		parallelograms		
Manufacturing	The Importance of Planning		Develop rules about finding the area of triangles	Math	7.G Geometry
	Ahead		and parallelograms		
Manufacturing	The Nature of Polymers		Conduct investigations of the interactions of	Science	Science as Inquiry
			materials by collecting information and		
			controlling variables to establish desired		
			properties		
Manufacturing	The Nature of Polymers		Conduct investigations of the interactions of	Science	Physical Science
			materials by collecting information and		
			controlling variables to establish desired		
			properties		
Manufacturing	Wood Finish Testing		Conduct investigations to test materials to	Science	Science and Technology
			determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Manufacturing	Wood Finish Testing		Conduct investigations to test materials to	Technology	Design
			determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Manufacturing	Wood Finish Testing		Conduct investigations to test materials to	Technology	Design
-			determine their strength, flammability, porosity,		
			resistance to scratches, and/or adhesive nature		
Manufacturing	WoodFinish Testing		Identify some of the environmental effects on	Science	Science and Technology
			materials and/or the behavior of living things in		
			the environment under normal or extreme		
			conditions		
Manufacturing	WoodFinish Testing		Identify some of the environmental effects on	Science	Science in Personal and Social
			materials and/or the behavior of living things in		Perspectives
			the environment under normal or extreme		
			conditions		
Manufacturing	WoodFinish Testing		Identify some of the environmental effects on	Technology	Technology and Society
			materials and/or the behavior of living things in		
			the environment under normal or extreme		
			conditions		
Patterns Above Us	Atmospheric Layers		Use scientific notation	Math	6.NS The Number System
Patterns Above Us	Atmospheric Layers		Use scientific notation	Science	Science as Inquiry
Patterns Above Us	Atmospheric Layers		Describe and compare the layers in the	Science	Earth and Space Science
			atmosphere		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Patterns Above Us	Clean and Green		Select appropriate graphical representations	Math	6.EE Expressions and Equations
Patterns Above Us	Clean and Green		Evaluate the effectiveness of natural,	Math	7.SP Statistics and Probability
			technological, and regulatory means of restoring		
			and protecting the atmosphere		
Patterns Above Us	Clean and Green		Determine personal and/or social actions that	Math	7.SP Statistics and Probability
			would result in reduced formation of pollution		
Patterns Above Us	Clean and Green		Determine personal and/or social actions that	Math	7.SP Statistics and Probability
			would result in reduced formation of pollution		
Patterns Above Us	Clean and Green		Determine personal and/or social actions that	Math	8.SP Statistics and Probability
			would result in reduced formation of pollution		
Patterns Above Us	Clean and Green		Formulate conclusions regarding the usefulness	Science	Science as Inquiry
			of plants to reduce pollutants in our air based on		
			observations and research		
Patterns Above Us	Clean and Green		Formulate conclusions regarding the usefulness	Science	Life Science
			of plants to reduce pollutants in our air based on		
			observations and research		
Patterns Above Us	Clean and Green		Evaluate the effectiveness of natural,	Science	Life Science
			technological, and regulatory means of restoring		
			and protecting the atmosphere		
Patterns Above Us	Clean and Green		Evaluate the effectiveness of natural,	Science	Earth and Space Science
			technological, and regulatory means of restoring		
			and protecting the atmosphere		
Patterns Above Us	Clean and Green		Determine personal and/or social actions that	Science	Science in Personal and Social
			would result in reduced formation of pollution		Perspectives
Patterns Above Us	Clean and Green		Evaluate the effectiveness of natural,	Technology	Technology and Society
			technological, and regulatory means of restoring		
			and protecting the atmosphere		
Patterns Above Us Clean and	Clean and Green		Evaluate the effectiveness of natural,	Technology	Technology and Society
			technological, and regulatory means of restoring		
			and protecting the atmosphere		
Patterns Above Us	Clean and Green		Determine personal and/or social actions that	Technology	Technology and Society
			would result in reduced formation of pollution		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Patterns Above Us	Lost in the Ozone		Illustrate and explain the composition of air	Science	Life Science
			pollution		
Patterns Above Us	Lost in the Ozone		Describe the sources and levels of pollutions in	Science	Life Science
			the atmosphere and the effects pollutions has on		
			living things		
Patterns Above Us	Lost in the Ozone		Illustrate and explain the composition of air	Science	Earth and Space Science
			pollution		
Patterns Above Us	Lost in the Ozone		Describe the sources and levels of pollutions in	Science	Science in Personal and Social
			the atmosphere and the effects pollutions has on		Perspectives
			living things		
Patterns Above Us	Lost in the Ozone		Describe the sources and levels of pollutions in	Technology	Technology and Society
			the atmosphere and the effects pollutions has on		
			living things		
Patterns Above Us	Lost in the Ozone		Describe the sources and levels of pollutions in	Technology	The Designed World
			the atmosphere and the effects pollutions has on		
			living things		
atterns Above Us	Lost in the Ozone		Describe the sources and levels of pollutions in	Technology	The Designed World
			the atmosphere and the effects pollutions has on		_
			living things		
Patterns Above Us	On in a Million		Use fractions in measurement	Math	6.RP Ratios and Proportional
					Relationships
Patterns Above Us	On in a Million		Use fractions in measurement	Math	6.NS The Number System
Patterns Above Us	On in a Million		Use fractions in measurement	Math	7.G Geometry
Patterns Above Us	One in a Million		Compute with fractions	Math	6.NS The Number System
Patterns Above Us	One in a Million		Calculate parts per million (ppm)	Science	Science as Inquiry
Patterns Above Us	One in a Million		Devise and apply a rating scale to measure	Science	Science as Inquiry
			concentrations		
Patterns Above Us	One in a Million		Calculate parts per million (ppm)	Science	Physical Science
Patterns Above Us	One in a Million		Devise and apply a rating scale to measure	Science	Physical Science
			concentrations		
Patterns Above Us	The Air That I Breathe		Calculate the area of a circle	Math	6.G Geometry
Patterns Above Us	The Air That I Breathe		Determine what fraction of the atmosphere is	Science	Earth and Space Science
			oxygen		
Patterns Above Us	The Air That I Breathe		Calculate the area of a circle	Math	8.NS The Number System
Patterns Above Us	The Air That I Breathe		Calculate the volume of a cylinder	Math	8.G Geometry
Patterns Above Us	The Air That I Breathe		Calculate the area of a circle	Math	8.G Geometry
Patterns Above Us	The Air That I Breathe		Determine what fraction of the atmosphere is	Science	Science as Inquiry
			oxygen		
Patterns Above Us	The Air That I Breathe		Describe the oxidation process	Science	Physical Science

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Patterns Around Us	Go With the Flow		Display and interpret data using a line plot graph	Math	6.EE Expressions and Equations
Patterns Around Us	Go With the Flow		Calculate flow rate	Math	6.EE Expressions and Equations
Patterns Around Us	Go With the Flow		Describe relationships among units of liquid	Math	6.G Geometry
			measure and convert from one unit to another		
Patterns Around Us	Go With the Flow		Display and interpret data using a line plot graph	Math	7.SP Statistics and Probability
Patterns Around Us	Go With the Flow		Display and interpret data using a line plot graph	Math	7.SP Statistics and Probability
Patterns Around Us	Go With the Flow		Display and interpret data using a line plot graph	Math	8.F Functions
Patterns Around Us	Now You See It, Now You Don't		Display data in a line graph	Math	6.EE Expressions and Equations
Patterns Around Us	Now You See It, Now You Don't		Display data in a line graph	Math	8.EE Expressions and Equations
Patterns Around Us	Now You See It, Now You Don't		Describe water as a solvent	Science	Physical Science
Patterns Around Us	Now You See It, Now You Don't		Explain how materials can be removed from water	Technology	Technology and Society
Patterns Around Us	Now You See It, Now You Don't		Explain how materials can be removed from water	Technology	The Designed World
Patterns Around Us	Testing, Testing, 1,2, Water?		Calculate the density of liquids	Math	6.EE Expressions and Equations
Patterns Around Us	Testing, Testing, 1,2, Water?		Gather and display data in a bar graph	Math	6.EE Expressions and Equations
Patterns Around Us	Testing, Testing, 1,2, Water?		Calculate the density of liquids	Math	7.EE Expressions and Equations
Patterns Around Us	Testing, Testing, 1,2, Water?		Identify physical and chemical properties of various water and sol samples	Science	Physical Science
Patterns Around Us	What Did You Do With All That Water?		Calculate the payback period for water- conserving devices	Math	6.EE Expressions and Equations
Patterns Around Us	What Did You Do With All That Water?		Collect and display quantitative data in a variety of forms including bar graphs, line graphs, line plots, and stem-and-leaf plots	Math	6.EE Expressions and Equations
Patterns Around Us	What Did You Do With All That Water?		Describe the advantages and disadvantages of different data displays	Math	6.EE Expressions and Equations
Patterns Around Us	What Did You Do With All That Water?		Identify the most appropriate display of a given set of data	Math	6.EE Expressions and Equations

Module		Learning Cycle 2	IMaST Objective	Subject	Category
Patterns Around Us	What Did You Do With All That		Describe various methods and devices for water	Technology	Technology and Society
	Water?		conservation		
Patterns Around Us	What Did You Do With All That		Describe various methods and devices for water	Technology	The Designed World
	Water?		conservation		
Patterns Below Us	Feeling The Heat Under		Express ratios with fractions, decimals, and	Math	6.RP Ratios and Proportional
	Pressure		percents		Relationships
Patterns Below Us	Feeling the Heat Under		Express ratios with fractions, decimals, and	Math	7.RP Ratios and Proportional
	Pressure		percents		Relationships
Patterns Below Us	Feeling The Heat Under		Explain what the concentrations of a solution	Science	Physical Science
	Pressure		means		
Patterns Below Us	Feeling The Heat Under		Describe the rock cycle and forces involved	Science	Earth and Space Science
	Pressure				
Patterns Below Us	Feeling The Heat Under		Determine how and why geological forces are	Science	Earth and Space Science
	Pressure		constructive or destructive		
Patterns Below Us	Feeling The Heat Under		Determine how and why geological forces are	Technology	Nature of Technology
	Pressure		constructive or destructive		
Patterns Below Us	Feeling The Heat Under		Determine how and why geological forces are	Technology	The Designed World
	Pressure		constructive or destructive		
Patterns Below Us	Stake Your Claim		Identify and add integers	Math	6.NS The Number System
Patterns Below Us	Stake Your Claim		Calculate the volume of a rectangular prism	Math	6.G Geometry
Patterns Below Us	Stake Your Claim		Identify and add integers	Math	7.NS The Number System
Patterns Below Us	Stake Your Claim		Calculate the volume of a rectangular prism	Math	7.G Geometry
Patterns Below Us	Stake Your Claim		Describe the location and natural state of several	Science	Earth and Space Science
			raw materials		
Patterns Below Us	Stake Your Claim		Analyze environmental concerns related to the	Technology	Technology and Society
			natural resource extraction methods		
Patterns Below Us	Stake Your Claim		Describe the location and natural state of several	Technology	The Designed World
			raw materials		
Patterns Below Us	Time Changes Everything		Relate the magnitude of large numbers using	Math	6.NS The Number System
			concrete examples		
Patterns Below Us	Time Changes Everything		Describe the effects that natural forces have on	Science	Earth and Space Science
			the earth's surface		
Patterns Below Us	Time Changes Everything		Describe how changes in the Earth's layers occur	Science	Earth and Space Science
			over time		
Patterns Below Us	What's Shakin'?		Solve problems involving scale factors, using	Math	6.RP Ratios and Proportional
			ratios and proportions		Relationships
Patterns Below Us	What's Shakin'?		Determine the area of a circle	Math	6.G Geometry

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Patterns Below Us	What's Shakin'?		Solve problems involving scale factors, using	Math	7.RP Ratios and Proportional
			ratios and proportions		Relationships
Patterns Below Us	What's Shakin'?		Determine the area of a circle	Math	8.NS The Number System
Patterns Below Us	What's Shakin'?		Determine the area of a circle	Math	8.G Geometry
Patterns Below Us	What's Shakin'?		Use scales to describe the strength of an	Science	Science as Inquiry
			earthquake		
Patterns Below Us	What's Shakin'?		Use scales to describe the strength of an	Science	Physical Science
			earthquake		
Patterns Below Us	What's Shakin'?		Use scales to describe the strength of an	Science	Earth and Space Science
			earthquake		
Patterns Below Us	What's Shakin'?		Analyze the causes of plate movements and	Science	Earth and Space Science
			connect these ideas to changes on the Earth's		
			surface		
Patterns Below Us	What's Shakin'?		Analyze the causes of plate movements and	Science	Earth and Space Science
			connect these ideas to changes on the Earth's		,
			surface		
Patterns Below Us	What's Shakin'?		Use scales to describe the strength of an	Science	Science and Technology
			earthquake		
Patterns Below Us	What's Shakin'?		Use scales to describe the strength of an	Technology	The Designed World
			earthquake		
Patterns Below Us	What's Shakin'?		Critique construction methods for appropriate	Technology	The Designed World
			use in earthquake-prone areas		
Patterns in Weather	How Do We Know?		Calculate the area of a rectangle	Math	6.G Geometry
Patterns in Weather	How Do We Know?		Describe the effects that land and water have on	Science	Earth and Space Science
			air temperature		
Patterns in Weather	How Do We Know?		Use satellite images to track patterns of change	Technology	The Designed World
			in the weather patterns		
Patterns in Weather	What Can We Expect?		Observe, record, and interpret data from	Science	Science as Inquiry
			weather instruments to predict patterns in		
			weather events		
Patterns in Weather	What Can We Expect?		Explain how water condenses	Science	Physical Science
Patterns in Weather	What Can We Expect?		Describe the design and operation of various	Science	Science and Technology
			weather instruments and explain how they are		0,
			calibrated		
Patterns in Weather	What Can We Expect?		Describe the design and operation of various	Technology	The Designed World
			weather instruments and explain how they are	07	
			calibrated		
Patterns in Weather	Where Do We Go?		Change fractions to percents	Math	6.RP Ratios and Proportional

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Patterns in Weather	Where Do We Go?		Explain relative humidity	Science	Earth and Space Science
Patterns in Weather	Why Does It Change?		Estimate and measure angles between 0 and 180	Math	7.G Geometry
			degrees		
Patterns in Weather	Why Does It Change?		Describe the relationship between revolutions	Science	Earth and Space Science
			and rotations of the earth and show how it		
			determines the time of day and the seasons		
Patterns in Weather	Why Does It Change?		Explain the importance of the angle of the sun's	Technology	The Designed World
			rays in architectural design		
Patterns in Weather	How Do We Know?		Use satellite images to track patterns of change	Science	Science as Inquiry
			in the weather patterns	00.01.00	colonice as miquiny
Patterns of Mobility	Don't Fence Me In		Identify and use greatest common factor to solve	Math	6.NS The Number System
,			problems		
Patterns of Mobility	How to Sort		Develop a classification system for a given group	Science	Physical Science
			of items		
Patterns of Mobility	How to Sort		Use standard classification systems in	Science	Physical Science
			mathematics, science, and technology		
Patterns of Mobility	How to Sort		Use standard classification systems in	Technology	Nature of Technology
			mathematics, science, and technology		
Patterns of Mobility	Movin' On		Communicate size and distance relationships	Math	6.RP Ratios and Proportional
			with scale drawings		Relationships
Patterns of Mobility	Time Travel		Identify and use least common multiple to solve	Math	6.NS The Number System
			problems		
Patterns of Mobility	Time Travel		Design things that use mechanical and human	Science	Science and Technology
			motions		
Patterns of Mobility	Time Travel		Describe the development of transportation	Technology	Nature of Technology
			technologies		
Patterns of Mobility	Time Travel		Describe the development of transportation	Technology	The Designed World
			technologies		
Patterns of Mobility	Walk This Way		Describe what a ratio means in a given context	Math	6.RP Ratios and Proportional
			Literatific and inclusion of t	NA 11	Relationships
Patterns of Mobility	Walk This Way		Identify equivalent ratios	Math	7.RP Ratios and Proportional Relationships
Patterns of Mobility	Walk This Way		Identify prime and composite numbers	Math	7.NS The Number System
Patterns of Mobility	Walk this way		Design things that use mechanical and human	Technology	, Design
			motions	5,	-
Patterns of Mobility	Don't Fence Me In		Describe and compare structure and function of	Science	Life Science
			living organisms to their space needs		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Patterns of Mobility	Movin' On		Compare and contrast migratory and mobility	Science	Life Science
			patterns to an animal's structure and function		
Patterns of Mobility	Time Travel		Design things that use mechanical and human	Science	Life Science
			motions		
Patterns of Mobility	Walk this way		Describe human mobility	Science	Life Science
Patterns Within Us	Copycat		Describe how hereditary information is	Science	Life Science
			transferred in the reproduction of a species		
Patterns Within Us	Copycat		Explain genetic engineering	Science	Science and Technology
Patterns Within Us	Copycat		Discuss appropriate applications of genetic	Science	Science in Personal and Social
			engineering		Perspectives
Patterns Within Us	Copycat		Discuss appropriate applications of genetic engineering	Technology	Technology and Society
Patterns Within Us	Copycat		Explain genetic engineering	Technology	The Designed World
Patterns Within Us	l've Got to be Me		Predict the chances of specific traits occurring in	Math	7.SP Statistics and Probability
			offspring when the parents' traits are known		,
Patterns Within Us	l've Got to be Me		Predict the chances of specific traits occurring in	Math	7.SP Statistics and Probability
			offspring when the parents' traits are known		
Patterns Within Us	l've Got to be Me		Describe the passing of hereditary traits through	Science	Life Science
			generations		
Patterns Within Us	I've Got to be Me		Describe how plants reproduce	Science	Life Science
Patterns Within Us	I've Got to be Me		Predict the chances of specific traits occurring in	Science	Life Science
			offspring when the parents' traits are known		
Patterns Within Us	Small, Smaller, Smallest		Express probabilities using fractions	Math	6.SP Statistics and Probability
Patterns Within Us	Small, Smaller, Smallest		Compare structure and function of plant and	Science	Life Science
			animal cells		
Patterns Within Us	Small, Smaller, Smallest		Explain how advances in scientific tools can lead	Science	Science and Technology
			to discovery		
Patterns Within Us	Small, Smaller, Smallest		Explain how advances in scientific tools can lead	Technology	Nature of Technology
			to discovery		
Patterns Within Us	Small, Smaller, Smallest		Explain how advances in scientific tools can lead to discovery	Technology	Technology and Society
Patterns Within Us	What's Your Type?		Work flexibly with fractions, decimals, and	Math	6.NS The Number System
rallerins Willin US	wildt's four Type:		percents	IVIALII	U.NS THE NUMBER SYSTEM
Patterns Within Us	What's Your Type?		Multiply fractions	Math	6.SP Statistics and Probability

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Patterns Within Us	What's Your Type?		Work flexibly with fractions, decimals, and	Math	6.SP Statistics and Probability
			percents		
Patterns Within Us	What's Your Type?		Identify all of the possible outcomes for a given	Math	7.SP Statistics and Probability
			event and calculate each outcome's probability		
			for that situation		
Patterns Within Us	What's Your Type?		Identify all of the possible outcomes for a given	Math	7.SP Statistics and Probability
			event and calculate each outcome's probability		
			for that situation		
Shaping Our World	Adapting		Explain the buoyancy principle	Science	Physical Science
Shaping Our World	Adapting		Apply knowledge to design and develop an	Science	Science and Technology
			amphibious vehicle		
Shaping Our World	Adapting		Explain the buoyancy principle	Technology	Nature of Technology
Shaping Our World	Adapting		Apply knowledge to design and develop an	Technology	Design
			amphibious vehicle		
Shaping Our World	Adapting		Apply knowledge to design and develop an	Technology	Design
			amphibious vehicle		
Shaping Our World	Adapting		Apply knowledge to design and develop an	Technology	The Designed World
			amphibious vehicle		
Shaping Our World	Dying to Live		Explain the relationship between environmental	Science	Life Science
			changes and the extinction of living organisms		
Shaping Our World	Dying to Live		Explain the relationship between environmental	Science	Life Science
			changes and the extinction of living organisms		
Shaping Our World	Dying to Live		Describe human actions that cause changes in	Science	Science and Technology
			living organisms over a long period of time		
Shaping Our World	Dying to Live		Describe human actions that cause changes in	Technology	Technology and Society
			living organisms over a long period of time		
Shaping Our World	Dying to Live		Describe human actions that cause changes in	Technology	Design
			living organisms over a long period of time		
Shaping Our World	Living in Another World		Compare shapes, symmetry, transformations,	Math	7.G Geometry
			and movements in microorganisms to common geometric forms.		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Shaping Our World	Living in Another World		Use spatial sense and geometric visualization to	Math	7.G Geometry
			draw tessellations and construct three-		
			dimensional models of microorganisms		
Shaping Our World	Living in Another World		Use spatial sense and geometric visualization to	Math	8.G Geometry
	-		draw tessellations and construct three-		
			dimensional models of microorganisms		
Shaping Our World	Living in Another World		Use spatial sense and geometric visualization to	Science	Science as Inquiry
			draw tessellations and construct three-		
			dimensional models of microorganisms		
Shaping Our World	Living in Another World		Compare shapes, symmetry, transformations,	Science	Life Science
			and movements in microorganisms to common		
			geometric forms.		
Shaping Our World	Living in Another World		Use spatial sense and geometric visualization to	Science	Life Science
	-		draw tessellations and construct three-		
			dimensional models of microorganisms		
Shaping Our World	Living in Another World		Describe the relationship between the structure	Science	Life Science
			of microorganisms and plant cells		
Shaping Our World	Living in Another World		Compare shapes, symmetry, transformations,	Science	Life Science
			and movements in microorganisms to common		
			geometric forms.		
Shaping Our World	Living in Another World		Compare shapes, symmetry, transformations,	Science	Science in Personal and Social
			and movements in microorganisms to common		Perspectives
			geometric forms.		
Shaping Our World	Navigating		Use road maps to identify possible travel routes	Technology	The Designed World
Shaping Our World	Navigating		Design, draw, and propose possible bike routes	Technology	The Designed World
			in the local community		
Shaping Our World	Navigating		Use road maps to identify possible travel routes	Technology	The Designed World
Shaping Our World	Orienteering		Determine a scale for a map	Math	6.RP Ratios and Proportional
	-				Relationships

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Shaping Our World	Orienteering		Solve problems that arise in other content areas	Math	6.G Geometry
			(specifically social studies) relating to		
			orienteering		
Shaping Our World	Orienteering		Estimate distances	Math	6.G Geometry
Shaping Our World	Orienteering		Determine a scale for a map	Math	7.RP Ratios and Proportional
	_				Relationships
Shaping Our World	Packaging		Calculate the surface area of a rectangular prism	Math	6.G Geometry
Shaping Our World	Packaging		Calculate the volume of a rectangular prism	Math	6.G Geometry
Shaping Our World	Packaging		Calculate the minimum surface area needed for	Math	6.G Geometry
			a container when the volume is constant		,
Shaping Our World	Packaging		Calculate the surface area of a rectangular prism	Math	7.G Geometry
					,
Shaping Our World	Packaging		Calculate the volume of a rectangular prism	Math	7.G Geometry
					,
Shaping Our World	Packaging		Calculate the minimum surface area needed for	Math	7.G Geometry
			a container when the volume is constant		,
Shaping Our World	Packaging		Calculate the minimum surface area needed for	Technology	The Designed World
1 0			a container when the volume is constant	0,	
Shaping Our World	Perspective of Dimensions		Identify the characteristics of the five regular	Math	7.G Geometry
1 0			polyhedrons		
Shaping Our World	Perspective of Dimensions		Explain why polyhedrons can be classified	Math	7.G Geometry
			together		
Shaping Our World	Perspective of Dimensions		Solve problems using visualizations, spatial	Math	7.G Geometry
			reasoning, and geometric modeling		
Shaping Our World	Perspective of Dimensions		Solve problems using visualizations, spatial	Math	7.G Geometry
1 0			reasoning, and geometric modeling		
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Science	Science as Inquiry
			and build a vehicle that will perform according to		. ,
			specifications		
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Science	Physical Science
	, č		and build a vehicle that will perform according to		
			specifications		
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Science	Science and Technology
			and build a vehicle that will perform according to		
			specifications		
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Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Technology	Design
			and build a vehicle that will perform according to		
			specifications		
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Technology	Design
			and build a vehicle that will perform according to		
			specifications		
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Technology	Design
			and build a vehicle that will perform according to		
			specifications		
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Technology	Design
			and build a vehicle that will perform according to		
			specifications		
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Technology	The Designed World
			and build a vehicle that will perform according to		
			specifications		
Shaping Our World	Pushing		Given a purpose and constraints, design, sketch,	Technology	The Designed World
			and build a vehicle that will perform according to		
			specifications		
Shaping Our World	Searching for Evidence		Create a model of a fossil and describe how	Science	Science as Inquiry
			fossils provide important evidence of life long		
			ago		
Shaping Our World	Searching for Evidence		Create a model of a fossil and describe how	Science	Life Science
			fossils provide important evidence of life long		
			ago		
Shaping Our World	Searching for Evidence		Describe the mold and cast method of fossil	Science	Earth and Space Science
			production		
Shaping Our World	Searching for Evidence		Explain the important role that carbon plays in	Science	Earth and Space Science
			determining the age and history of the Earth's		
			inhabitants		
Shaping Our World	Suspending		Identify the attraction and repulsion of magnets	Science	Physical Science
Shaping Our World	Suspending		Design and build a magnetic levitation device	Science	Science and Technology
Shaping Our World	Suspending		Design and build an air-cushioned vehicle	Science	Science and Technology
Shaping Our World	Suspending		Design and build a magnetic levitation device	Technology	Design
Susping our frond				. comology	
Shaping Our World	Suspending		Design and build an air-cushioned vehicle	Technology	Design
Shaping Our World	Suspending		Design and build a magnetic levitation device	Technology	Design
Shaping Our World	Suspending		Design and build an air-cushioned vehicle	Technology	Design

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Shaping Our World	Suspending		Identify the attraction and repulsion of magnets	Technology	The Designed World
Shaping Our World	Suspending		Design and build a magnetic levitation device	Technology	The Designed World
Shaping Our World	Suspending		Design and build an air-cushioned vehicle	Technology	The Designed World
Shaping Our World	Traveling Around		Explain the meaning of ratios as they are used in the scale of topographical and relief maps	Math	7.RP Ratios and Proportional Relationships
Shaping Our World	Traveling Around		Explain the meaning of ratios as they are used in the scale of topographical and relief maps	Science	Science as Inquiry
Shaping Our World	Traveling Around		Use topographical maps to plan a route for a given purpose	Science	Science as Inquiry
Shaping Our World	Traveling Around		Describe the different perspectives topographical and relief maps provide	Science	Science in Personal and Social Perspectives
Shaping Our World	Trying Out Triangles		Describe, classify, and understand relationships among types of triangles using their defining properties	Math	7.G Geometry
Shaping Our World	Trying Out Triangles		Understand relationships among the angles and side lengths of similar triangles	Math	7.G Geometry
Shaping Our World	Trying Out Triangles		Draw triangles with specified properties, such as side lengths or angle measures	Math	7.G Geometry
Systems	Bouncing Balls		Collect, graph, and discuss data based on an experiment	Math	8.SP Statistics and Probability
Systems	Bouncing Balls		Determine if the relationship between variables is direct variation	Math	8.SP Statistics and Probability
Systems	Don't Bring Me Down		Predict the effect of gravity on objects in a system	Science	Physical Science
Systems	Don't Bring Me Down		Predict the effect of gravity on objects in a system	Science	Earth and Space Science
Systems	Earth-Moon-Sun Interactions		Predict the effects of Earth, moon, sun interactions	Science	Earth and Space Science
Systems	Input, Process, Output	Does It Work?	Use a systems model (input, process, output, feedback) to solve equations and determine the limits placed on a system	Math	8.EE Expressions and Equations
Systems	Looking at Relationships		Determine the effect of changing one variable on other variables	Math	7.SP Statistics and Probability
Systems	Looking at Relationships		Determine the effect of changing one variable on other variables	Math	7.SP Statistics and Probability
Systems	Looking at Relationships	Ì	Identify relationships among variables	Math	8.SP Statistics and Probability

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Systems	Looking at Relationships		Determine the effect of changing one variable on	Math	8.SP Statistics and Probability
			other variables		
Systems	Macro Systems		Distinguish between natural and human-made	Science	Science and Technology
			(technological) systems		
Systems	Macro Systems		Classify common devices into one of three	Technology	Nature of Technology
			technological systems		
Systems	Macro Systems		Distinguish between natural and human-made	Technology	Nature of Technology
			(technological) systems		
Systems	Macro Systems		Analyze and describe the function of	Technology	Nature of Technology
			technological systems used in everyday life		
Systems	Orbital Systems		Draw an ellipse and calculate its eccentricity	Math	8.G Geometry
Systems	Orbital Systems		Describe the relationship between the length of	Math	8.G Geometry
			the major axis, the distance between the foci,		
			the eccentricity, and the shape of an ellipse		
Systems	Providing Feedback		Design and build a parabolic reflector	Science	Physical Science
Systems	Providing Feedback		Design and build a parabolic reflector	Science	Science and Technology
Systems	Providing Feedback		Define a closed loop and open look feedback	Technology	Nature of Technology
			system		
Systems	Providing Feedback		Design and build a parabolic reflector	Technology	The Designed World
Systems	Say It With Words, Pictures,		Generalize sequential patterns to form algebraic	Math	8.EE Expressions and Equations
	Tables, and Symbols		expressions		
Systems	Say It With Words, Pictures,		Generalize sequential patterns to form algebraic	Math	8.F Functions
	Tables, and Symbols		expressions		
Systems	Should I Stayor Should I Go?		Apply Newton's laws of motion to describe how	Science	Physical Science
			forces affect a given system of objects or events		
Systems	Systems Are Complex		Break a given complex system into subsystems	Technology	Nature of Technology
Systems	Systems Are Complex		Describe the function of each subsystem and	Technology	Nature of Technology
	-,		how each contributes to the overall system	01	
Systems	Systems AreComplex		Break a given complex system into subsystems	Technology	The Designed World

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Systems	Systems AreComplex		Describe the function of each subsystem and	Technology	The Designed World
			how each contributes to the overall system		
Systems	That Model Looks Good!		Produce a model for a system that compares	Science	Earth and Space Science
			various attributes of objects within the system		
Systems	Unearthing the Code		Identify the components and functions of a mathematical system	Math	8.F Functions
Systems	We Had Joy, We Had Fun, We Had Seasons in the Sun		Describe why the seasons occur and predict seasons in different locations on the Earth	Science	Earth and Space Science
Systems	We Had Joy,We Had Fun, We Had Seasons in the Sun		Describe why the seasons occur and predict seasons in different locations on the Earth	Science	Earth and Space Science
Systems	What's In a System?		Identify how the basic system parts relate to one another and to natural systems	Science	Science and Technology
Systems	What's In a System?		Identify the basic parts common to all technological systems	Technology	Nature of Technology
Systems	What's In a System?		Identify how the basic system parts relate to one another and to natural systems	Technology	Nature of Technology
Systems	Where Are All the Parts?		Analyze the parts and functions of biological systems	Science	Life Science
Systems	Where Shall We Meet?		Translate word problems to system of equations and solve by graphing	Math	8.EE Expressions and Equations
Systems	Where Shall We Meet?		Translate word problems to system of equations and solve by graphing	Math	8.SP Statistics and Probability
The Body Works	Added Zip		Make a food product using a production technique	Science	Science and Technology
The Body Works	Added Zip		List several food supplement ingredients and explain how they are used by the body	Science	Science in Personal and Social Perspectives
The Body Works	Added Zip		List several food supplement ingredients and explain how they are used by the body	Technology	Design
The Body Works	Added Zip		List several food supplement ingredients and explain how they are used by the body	Technology	The Designed World
The Body Works	Added Zip		List several food supplement ingredients and explain how they are used by the body	Technology	The Designed World

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
The Body Works	Added Zip		Make a food product using a production	Technology	The Designed World
			technique		
The Body Works	Added Zip		Make a food product using a production	Technology	The Designed World
			technique		
The Body Works	Added Zip		Construct a package for a product	Technology	The Designed World
The Body Works	Body Shop		Describe the X-ray process	Science	Science and Technology
he Body Works	Body Shop		Describe the X-ray process	Technology	The Designed World
The Body Works	Body Shop		Explain various methods for immobilizing a	Technology	The Designed World
			broken bone		
The Body Works	Body Shop		Explain how an image can be produced on	Technology	The Designed World
			photographic paper		_
The Body Works	Circulating Blood		Measure lung capacity	Science	Science as Inquiry
The Body Works	Circulating Blood		Illustrate and explain how the circulatory and	Science	Life Science
	_		respiratory systems work together		
The Body Works	Circulating Blood		Make a simple stethoscope	Science	Science and Technology
The Body Works	Circulating Blood		Make a simple stethoscope	Technology	The Designed World
The Body Works	Digestion		Illustrate and describe the human digestive	Science	Life Science
			system		
The Body Works	Digestion		Explain how other internal structures (pancreas,	Science	Life Science
	_		liver, gallbladder) interact with the human		
			digestive system		
The Body Works	Digestion		Explain how other internal structures (pancreas,	Science	Science in Personal and Social
	_		liver, gallbladder) interact with the human		Perspectives
			digestive system		
The Body Works	Energy in Motion		Explain how bones and joints allow movement	Science	Life Science
The Body Works	Energy in Motion		Illustrate how muscles make joints move	Science	Life Science
The Body Works	Energy in Motion		Describe the operation of a solenoid and its	Science	Science and Technology
			similarities and differences to muscles		
The Body Works	Energy in Motion		Design a robot that will perform a gripping	Technology	Design
			function		
The Body Works	Energy in Motion		Design a robot that will perform a gripping	Technology	Design
			function		
The Body Works	Energy in Motion		Describe the operation of a solenoid and its	Technology	The Designed World
-			similarities and differences to muscles		-
The Body Works	Energy in Motion		Describe the operation of a solenoid and its	Technology	The Designed World
			similarities and differences to muscles		-
The Body Works	Fit for Life		Describe, scientifically, the health benefits of	Science	Science in Personal and Social
			aerobic capacity		Perspectives

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
The Body Works	Fit for Life		Formulate a personal aerobic fitness plan	Science	Science in Personal and Social
					Perspectives
The Body Works	Fit for Life		Describe, scientifically, the health benefits of	Science	Science in Personal and Social
			aerobic capacity		Perspectives
The Body Works	HowMuch Makes One		Solve proportions	Math	6.RP Ratios and Proportional
					Relationships
The Body Works	HowMuch Makes One		Solve proportions	Math	7.RP Ratios and Proportional
					Relationships
The Body Works	Nutrition		Describe how nutrients are used to provide	Science	Physical Science
			energy for human growth and development		
The Body Works	Nutrition		Describe how nutrients are used to provide	Science	Life Science
			energy for human growth and development		
The Body Works	Nutrition		Describe how nutrients are used to provide	Science	Science in Personal and Social
			energy for human growth and development		Perspectives
The Body Works	Nutrition		Determine the nutritional content of a healthy	Science	Science in Personal and Social
			meal		Perspectives
The Body Works	Operation Order		Apply the order of operations involving addition,	Math	7.EE Expressions and Equations
			subtraction, multiplication, and division		
The Body Works	Percents Are Everywhere		Explain the effects of decreasing and increasing	Math	7.NS The Number System
			by a percent		
The Body Works	Resisting Diseases		Describe how immunizations work	Science	Life Science
The Body Works	Resisting Diseases		Describe how immunizations work	Science	Life Science
The Body Works	Resisting Diseases		Identify advances and innovations in medical	Science	Science and Technology
			technologies		
The Body Works	Resisting Diseases		Describe how immunizations work	Science	Science in Personal and Social Perspectives
The Body Works	Resisting Diseases		Identify advances and innovations in medical	Technology	Technology and Society
			technologies		
The Body Works	Resisting Diseases		Identify advances and innovations in medical	Technology	The Designed World
The body works			technologies		
The Body Works	Resisting Diseases		Describe how immunizations work	Technology	The Designed World
The Body Works	Resisting Diseases		Design a brochure	Technology	The Designed World
The Body Works	Symbols and Shortcuts		Generalize a mathematical pattern and write it	Math	6.EE Expressions and Equations
The body works			as an expression and an equation using variables	Wath	
			as an expression and an equation asing valiables		

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
The Body Works	Symbols and Shortcuts		Generalize a mathematical pattern and write it	Math	7.EE Expressions and Equations
			as an expression and an equation using variables		
The Body Works	The Beat is On		Identify functions as linear or nonlinear using	Math	8.F Functions
			tables, graphs, and equations		
The Body Works	The Right Kind of Fuel		Use the commutative property of addition and	Math	7.NS The Number System
			multiplication to simplify computations with		
			integers, fractions and decimals		
The Body Works	The Right Kind of Fuel		Use the associative property of addition and	Math	7.NS The Number System
			multiplication to simplify computations with		
			integers, fractions, and decimals		
The Body Works	Tobacco Kills		Identify the social and psychological factors	Science	Science in Personal and Social
			leading to tobacco use		Perspectives
The Body Works	Tobacco Kills		Identify the long term effects of tobacco use	Science	Science in Personal and Social
					Perspectives
The Body Works	Tobacco Kills		Identify the long term effects of tobacco use	Science	Science in Personal and Social
					Perspectives
The Body Works	Workout		Explain relationships among force, distance,	Science	Physical Science
			work, time, and power		
The Body Works	Workout		Design under constraint	Science	Science and Technology
The Body Works	Workout		Design under constraint	Technology	Design
The Body Works	Workout		Design under constraint	Technology	Design
The Body Works	Workout		Design under constraint	Technology	Design
The Body Works	Workout		Design under constraint	Technology	Design
The Body Works	Workout		Explain relationships among force, distance,	Technology	The Designed World
			work, time, and power		
Tools for Learning	Learning to Communicate		Record ideas in a journal	Science	Science as Inquiry
Tools for Learning	Learning to Communicate		Design and make a product	Science	Science and Technology
Tools for Learning	Learning to Communicate		Design and make a product	Technology	Design
Tools for Learning	Show Me the Numbers		Convert data tables into an appropriate chart or	Math	8.EE Expressions and Equations
			graph		
Tools for Learning	Show Me the Numbers		Find a pattern in a set of data	Math	6.EE Expressions and Equations
Tools for Learning	Show Me the Numbers		Make inferences from data collected	Math	6.EE Expressions and Equations
Tools for Learning	Show Me the Numbers		Make inferences from data collected	Science	Science as Inquiry
Tools for Learning	Show Me the Numbers		Make inferences from data collected	Technology	Design
Tools for Learning	The Need for Speed		Calculate averages	Math	6.NS The Number System
Tools for Learning	The Need for Speed		Generalize patterns to deduce formulas	Math	6.EE Expressions and Equations
Tools for Learning	The Need for Speed		Identify patterns in a table of numbers	Math	6.EE Expressions and Equations

Module	Learning Cycle 1	Learning Cycle 2	IMaST Objective	Subject	Category
Tools for Learning	The Need for Speed		Calculate averages	Math	6.SP Statistics and Probability
Tools for Learning	The Need for Speed		Calculate averages	Math	7.EE Expressions and Equations
Tools for Learning	What's the Best Advantage		Change variables to discover information	Science	Science as Inquiry
Tools for Learning	What's the Best Advantage		Use data tables to organize information	Science	Science as Inquiry
Tools for Learning	What's the Best Advantage		Change variables to discover information	Science	Science as Inquiry
Tools for Learning	What's the Best Advantage		Change variables to discover information	Science	Physical Science
Tools for Learning	What's the Best Advantage		Use information gathered to design a solution to a problem	Science	Science and Technology
Tools for Learning	What's the Best Advantage		Use information gathered to design a solution to a problem	Technology	The Designed World
Forecasting	What's Your Speed		Determine rate formula	Math	7.EE Expressions and Equations